



## EPWORTH CDF FREEDOM SCHOOL FAMILIES AND STAFF TESTAMENTS

- 1 4th grader enters the program came into the program eager to be part of the program, but showed some signs of stress when it came down to her home life. The child was burdened with issues she should not have been faced with. The child's parents were struggling with custody issues. The administrative staff stepped in immediately to support the child and the 2 parents. Through numerous conversations with both parents a resolution came, and the child was able to come to Freedom school happy and whole once again.
- 2 3rd grader enter the program with family issues like a lack of food, clothing. The parent was going to the blood bank daily to sell plasma to feed her family. The Administrative staff sought resources to support the family, the child was also diagnosed with dyslexia which in the beginning prevented her from understanding the CDF Model. Through patience and day to day support, there was no summer lost.
- 3 4th grader entered the program with anger issue and was very withdrawn, one of our wonderful junior volunteers took the child under his wings and taught him how to navigate through is anger through daily check-in and conversation. Harambee - let's come together. This part of the day gave him a new identity, at the end of CDF Freedom schools he was thriving and communicating with staff and other peers.

# TESTIMONIALS

- 4 4th grader entered into the program very shy and afraid to enter act with others. Her wonderful SLI was able to nurture her, and she began to flourish. We found out she was a great writer and a wonderful artist. The scholar blossomed and became the class helper to the SLI. She began to push the other scholars to do their very best during the IRC time (Integrated Reading Curriculum).
- 5 1 st grader, this scholar came in crying daily for about a week. She didn't want her mother to leave her, Mom stated that she was very shy and she didn't have a lot of friends, The child's SLI worked with scholars on building her confidence and through the IRC she found her voice, by the end of the program the same little girl that came in every morning crying to go back with her mother was standing up in front of a large audience singing and dancing, and reading.

